



BSD#7 LRSP Strategic Objective ACTION PLAN:

1.01 SMS Personalize Learning 2011-12

Strategic Objective (SO): 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Reading

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Action Plan Projected Completion Date: June 2012

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective. Utilize district assessments (easyCBM Fluency, easyCBM Comprehension, CRT, formative assessments, individualized reading programs, classroom-based evidence (portfolios, journals, summative assessments) to determine student growth of at least 3%.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective. Standards Based Instruction (CCSS) using UbD, Reading Workshop, Quadrant D, PEAKS, Student Monitored Progress, RtI, PLC, Instructional Coaching, data analysis tools (easyCBM, Pearson Inform).

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
<ol style="list-style-type: none"> School-wide assessments will be conducted with students to determine specific areas of need. Teachers will identify the students in each class that have not demonstrated proficiency in reading as measured by school, district- and state-wide assessments. Students who have not demonstrated proficiency will be considered for and, when appropriate, receive specific and intentional instruction and practice in reading strategies. In alignment with Common Core State Standards, teachers in content-area classes will integrate reading comprehension and vocabulary acquisition. Classroom based differentiation to address individual deficiencies and strengths. Content-specific reading strategies will be practiced across the disciplines. 	<ol style="list-style-type: none"> Teachers, administrators Teachers, counselors Counselors, teachers, administrators Teachers, administrators Teachers, Strategies teachers, PEAKS coordinator, Instructional Coach. Teachers across disciplines 	<ol style="list-style-type: none"> Fall/Winter/Spring Every 6 weeks for 6th grade; every 12 weeks for 7th/8th gr. On-going throughout school year On going throughout the year. On going throughout the year. On-going

Progress expected by the end of the year:

Evidence of reading growth per individual student demonstrated by easyCBM, CRT and other summative assessments.